## Star Sizzling S and ES

The purpose of the game is to help students determine which ending of sores would make words plural.

Materials:
Game board
Game markers
Word cards
Procedures:

1. First student draws card from pile and reads word out loud.
2. Student moveshis marker to the nearest soresending that would make his word plural. If there is a disagreement among players, they should refer to the dictionary.
3. If the student draws a penalty or advancement card, he or she will do asit directs.
4. The game continues until one player reac hes the sizzling star.

Game Markers:




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| dress | peach |
| :---: | :---: |
| crash | watch |
| bun | chick |
| cliff | farm |
| friend | path |



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| You stumped your toe on a star. Go back 3 spaces. | Oh no! You are blocking the moon.! Go back 3 spaces. |
| :---: | :---: |
| You shine brighter than the stars. Move ahead 2 spaces. | You are floating in space. Lose a tum. |
| You've caught a shooting star. Go ahead 3 spaces. | You've lost your way. Go back 5 spaces. |
| A sneaky snake is trying to steal some sta rdust. You must get rid of him. Lose a tum while you take care of this matter. | You were so kind to polish the stars as you went by. If your opponent is ahead of you, trade places with him. |
| Twinkle, Twinkle Little Star, You must stay right where you are. | What a stamy night! Jump 3 stars in flight. |

