## Informal Reading Assessment

The words on this assessment were taken from basic reading vocabularies such as Ha mis and J acobson and others. It has not been sta nd ardized, but created for an informal reading a ssessment for students. Its use is for the teacher to evaluate reading materials a ppropriate for their children.

Directions:

1. Make two copies of the reading assessment. Allow the child to read off of one list while you score on the other.
2. Start a child with a list where you think he/she can pronounce all 20 words. If you are not sure in your first testing, then have the child to read all of them. Each list of words are graded. The child should not miss even one on the starting list. If he or she does, go back to the previous lists until you find the one in which they read the words perfectly.
3. After find ing the starting list, continue to read the lists until all 20 words a re missed. When you reach a list of words that are very diffic ult., have the child to scan down the list to see if they can find any words which they feel they can read and let them do so. If they get the word correct, include that in your count.
4. Count as a missed word if the child mispronounces, omits, or takes longer than 45 secondsto read a word. Count as an error when a child is uncerta in of the word a nd gives more than one pronunciation, even if one is correct. Be especially careful of word endings. They must be absolutely correct. Keep score by placing a plus sign before missed words and a check mark before correctly read words. Enter the correct number of words on the bottom line of each list.
5. To find a child's raw score for reading, count the total number of words he/ she read correctly on all lists and add the words below the starting list. To obtain the reading level, take this score and divide by 2. Place a decimal between the first and second number. The first numberwill be the grade level and the second number will be the month. For instance, a raw score of 92 divided by 2 would be 46. A decimal between these two numbers would make my reading level a 4.6, or 4th grade, sixth month reading level.

Copyright 2002 - Tamra Monroe http://www.geocities.com/highland_heritage
$\qquad$ Date:

School Grade

Examiner:


