## Informal Reading Assessment

The words on this assessment were taken from basic reading vocabularies such as Harris and Jacobson and others. It has not been standardized, but created for an informal reading assessment for students. Its use is for the teacher to evaluate reading materials appropriate for their children.

## Directions:

- 1. Make two copies of the reading assessment. Allow the child to read off of one list while you score on the other.
- 2. Start a child with a list where you think he/she can pronounce all 20 words. If you are not sure in your first testing, then have the child to read all of them. Each list of words are graded. The child should not miss even one on the starting list. If he or she does, go back to the previous lists until you find the one in which they read the words perfectly.
- 3. After finding the starting list, continue to read the lists until all 20 words are missed. When you reach a list of words that are very difficult., have the child to scan down the list to see if they can find any words which they feel they can read and let them do so. If they get the word correct, include that in your count.
- 4. Count as a missed word if the child mispronounces, omits, or takes longer than 45 seconds to read a word. Count as an error when a child is uncertain of the word and gives more than one pronunciation, even if one is correct. Be especially careful of word endings. They must be absolutely correct. Keep score by placing a plus sign before missed words and a check mark before correctly read words. Enter the correct number of words on the bottom line of each list.
- 5. To find a child's raw score for reading, count the total number of words he/she read correctly on all lists and add the words below the starting list. To obtain the reading level, take this score and divide by 2. Place a decimal between the first and second number. The first number will be the grade level and the second number will be the month. For instance, a raw score of 92 divided by 2 would be 46. A decimal between these two numbers would make my reading level a 4.6, or 4th grade, sixth month reading level.

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Informal Reading Assessment					Reading Level
Name:					
Age:	ge: Date:				School Grade
Examiner:					
List P (20) 1. and 2. day 3. dog 4. see 5. pet 6. play 7. run 8. they 9. bed 10. dad 11. duck 12. frog 13. green 14. house 15. lake 16. made 17. sat 18. swim 19. then 20. tree	List 1 (40) 1. zoo 2. watch 3. again 4. cake 5. best 6. family 7. hurt 8. noise 9. other 10. soon 11. while 12. tiger 13. brother 14. bark 15. coming 16. sound 17. noise 18. doctor 19. while 20. children	List 2 (60)  1. year  2. brush  3. hundred  4. world  5. camp  6. week  7. dress  8. teeth  9. teacher  10. egg  11. spend  12. toast  13. tent  14. clothes  15. kitchen  16. packed  17. knew  18. short  19. whole  20. playground	List 3 (80)  1. arrive 2. dusk 3. film 4. harbor 5. maple 6. parent 7. police 8. study 9. rescue 10. screech 11. unusual 12. accident 13. bandage 14. camera 15. underwater 16. passenger 17. seaweed 18. reporter 19. information 20. excitement	List 4 (100) 1. slope 2. skater 3. gear 4. junior 5. approval 6. challenger 7. athlete 8. sunrise 9. ladybug 10. brilliant 11. article 12. champion 13. permit 14. represent 15. instruction 16. confidence 17. countless 18. international 19.mountainside 20.performance	List 5 (120) 1. ranger 2. frontier 3. cramped 4. firelight 5. rainfall 6. tension 7. adventurous 8. surroundings 9. civilization 10. rampaging 11. thrashed 12. destruction 13. machinery 14. refreshing 15. stallion 16. belongings 17. mechanic 18. reassured 19. spectacular 20. continuous
Level 6 (140) 1. sunup 2. alternate 3. effective 4. parallel 5. surgery 6. biology 7.acknowledge 8.embarrassment 9. inspection 10. veterinarian 11. enterprising 12. observation 13. perspiration 14. zookeeper 15. declined 16. frustration 17. drainage 18. specialize 19. orangutan 20. downpour	Level 7 (160) 1. unison 2. mistrust 3. algebra 4. bifocals 5. kindergarten 6. ample 7. comical 8. tolerated 9. perceived 10. gymnastics 11. quizzical 12. appreciative 13. computation 14. elegance 15. desperation 16. acrobatic 17. bolstered 18. expectation 19. cartoonist 20. confront	Level 8 (180) 1. eroded 2. administer 3. corrugated 4. envision 5. journalist 6. prestigious 7. ambassadors 8. disheartened 9. phenomenal 10. southeastern 11. dissect 12.correspondent 13. agonizing 14.contemplation 15. hysteria 16. overpowering 17. prestigious 18. biological 19. inclination 20. devastated	Level 9+ (200) 1. regime 2. suffice 3. ornate 4. priority 5. judicial 6. aquatic 7. aggressive 8. legitimate 9. industrialist 10. arduous 11. nutritional 12. indispensable 13. malicious 14. masquerade 15. decipher 16. scrupulous 17. premature 18.memorandum 19. chastisement 20. legacy	H. School (240) 1. assimilate 2. memoir 3. charlatan 4. fallacy 5. exhilarate 6. proprietor 7. panorama 8. contraband 9. pandemonium 10. contemplate 11. heirloom 12. atrocious 13. kinetic 14. facsimile 15. enamored 16. gregarious 17. sojourn 18. affable 19. nautical 20. auspicious	Score List P List 1 List 2 List 3 List 4 List 5 List 6 List 7 List 8 List 9 List H  Raw Score: (Total number of correct words including those below starting level.) Reading level determined by taking raw score divided by 2. Place decimal after first #.