

That the World May Know
Series 1 - On the Promised Land
Volume 1, Lesson 1 - Standing at the Crossroads

Name: _____ Date: _____

1. What are the zones of land mentioned on the tape?
2. Israel is between what two great ancient civilizations?
3. What important road connects the "Way of the Sea" and the "King's Highway"?
4. The gates of Solomon were known for what?
5. "Sit in the gate" in Old Testament times is a synonym for what position?
6. What is the picture of hell in the Bible?
7. What did God give His children Canaan?
8. What does this message tell us about how God wants His children to influence the world today?
9. What role did standing stones represent in the ancient world?

That the World May Know
Series 1 - On the Promised Land
Volume 1, Lesson 2 - Wet Feet

Name: _____ Date: _____

1. What did the Jordan River represent to the Israelites?

2. Was and is the Jordan River a very wide river?

3. Why was crossing the Jordan River hard to do in ancient times?

4. Read Joshua 3. Who went ahead of the people and what were they carrying?

5. What does God basically tell Joshua that would also apply to us today?

6. Read Mat. 3:13-17. What common thought was among the Israelites about God's spirit when the Messiah came?

7. Where did this idea generate from?

8. What does baptism represent and why is it important?

9. How are Christians better than John the Baptist?

That the World May Know
Series 1 - On the Promised Land
Volume 1, Lesson 3 - First Fruits

Name: _____ Date: _____

1. What is the oldest city known to the world?
2. Why did the Israelites need Jericho?
3. Who and what was Rahab?
4. How did the citizens of Jericho feel when they saw the Israelites coming?
5. Whose battle is it to bring God's values to the world?
6. Why did God order Jericho not to be rebuilt?
7. Who allowed Jericho to be rebuilt?
8. Christians are set apart for God. How do we apply the first fruits in our lives?
9. How are Christians better than John the Baptist?

That the World May Know
Series 1 - On the Promised Land
Volume 1, Lesson 4 - Confronting Evil

Name: _____ Date: _____

1. What does the Shephelaha do?
2. What tribe was given the Shephelaha?
3. What were they suppose to do there?
4. Where did the Philistines come from originally?
5. What happens when we fail to carry out what God has given us to do?
6. What god did the Philistines worship?
7. What god did the Canaanites worship?
8. The Israelites used a derogatory word that Jesus uses as a name for the devil.
What is that word?
9. What is a Nazirite?
10. What was the point of this calling?

11. Is Sampson effective in this calling? Why or why not?

12. How does Sampson break his Nazarite vows?

13. How is America like the Shephelahs?

14. What happens to the ark during Eli's time?

15. What happens to the Philistines while they had the ark?

16. How did they return the ark and what conditions did they place on it to see if God was real?

That the World May Know
Series 1 - On the Promised Land
Volume 1, Lesson 5 - "Iron" of Culture

Name: _____ Date: _____

1. What does it mean about David's age that he was shepherding sheep while his brothers were going against the Philistines?
2. What is Goliath's number?
3. What is significant about Goliath's number?
4. What was going on in the Philistine culture during this time that made them the predominate culture?
5. Did the Israelites know how to create or repair iron tools?
6. What does God want us to use in serving Him?
7. Who do scholars believe brought iron technology to the Israelites and when?
8. Where do Christians need to make an impact if we plan to shape the world?