

## Vocabulary Development Quiz

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Directions: Beside each sentence, write if it is an example of hyperbole or an idiom.

1. She wrote him a Dear John letter. \_\_\_\_\_
2. The cake weighed a ton! \_\_\_\_\_
3. Please sign your John Henry on your paper. \_\_\_\_\_
4. The laundry is piled clear to the ceiling. \_\_\_\_\_
5. That was the needle that broke the camel's back. \_\_\_\_\_
6. Terry was on pin and needles till she heard her score on the test.  
\_\_\_\_\_
7. My head is breaking in two. \_\_\_\_\_
8. Money burns a hole in his pocket. \_\_\_\_\_

Directions: Write three examples of anagrams.

- 1.
- 2.
- 3.

Directions: Write three examples of palindromes.

- 1.
- 2.
- 3.

Directions: Write an alliteration sentence with the following letters.

1. S \_\_\_\_\_  
\_\_\_\_\_

2. A \_\_\_\_\_  
\_\_\_\_\_

Directions: Complete the following analogies.

1. Nests are to squirrels what \_\_\_\_\_ are to people.
2. Listening is to ears what seeing is to \_\_\_\_\_.
3. Gloves are to \_\_\_\_\_ what socks are to feet.
4. Pear is to tree what blueberry is to \_\_\_\_\_.
5. Girl is to Mom what boy is to \_\_\_\_\_.
6. Pen is to ink what \_\_\_\_\_ is to lead.
7. \_\_\_\_\_ are to hands what toes are to feet.
8. Red is to strawberry what \_\_\_\_\_ is to blackberry.
9. Little is to ant what \_\_\_\_\_ is to elephant.
10. A staple is to paper what \_\_\_\_\_ is to wood.

Directions: Write simile, metaphor, or personification by the type of sentence following that demonstrates that type of figurative language.

1. The trees danced in the wind. \_\_\_\_\_
2. The meat was as tough as shoe leather. \_\_\_\_\_
3. The kitten is a purring motor of contentment. \_\_\_\_\_

4. The wind whistled in anger around the house's corner.  
\_\_\_\_\_
5. The quilt is as soft as a baby chick's feather. \_\_\_\_\_
6. The day was a messenger of doom. \_\_\_\_\_
7. The leaf is a twirling ballerina dancing to the tune of the wind.  
\_\_\_\_\_
8. The sun peeped out of the clouds like a shy child giving an apple to his teacher. \_\_\_\_\_
9. The white horse was a streak of lightning. \_\_\_\_\_
10. The flower burst forth in smiles over night. \_\_\_\_\_

Directions: Replace the following missing word with an antonym of the word in parenthesis.

1. The little girl was \_\_\_\_\_ about her gift.  
(downcast)
2. We fished in the \_\_\_\_\_ water.  
(raging)
3. The song was \_\_\_\_\_ on the ears.  
(hard)

Directions: In the following sentences, write a synonym of the word in parenthesis.

1. The wind had a \_\_\_\_\_ feel in the air.  
(dangerous)
2. The dog came \_\_\_\_\_ when his owner called.  
(swiftly)
3. Please \_\_\_\_\_ the leaves on the ground.  
(spread out)