

### Unit Study Checklist

1. Our topic will be: \_\_\_\_\_

2. What information can I find on this?

**Sources:**

Books:

Websites:

Educational Articles:

Living Books:

3. What book did I find that I could use as my text?

\_\_\_\_\_ by \_\_\_\_\_

4. What books are written on each child's level:

Child 1:



in later years. You do not have to totally exhaust the study this time around. Come up with a few areas you wish to focus on. Consider the 5W&H: Who, what, when, where, why, and how when making your goals:

**W**

**W**

**W**

**W**

**W**

**H**

7. Use the theme planner and write out ideas, original or borrowed, under their 'subject' heading. Look at those ideas and make sure you have a balance of research, discussing, writing, and projects; as well as a balance of items under subject if unit studies are your main curriculum.
8. Develop sub-topic ideas when looking over your planner that would work as weekly breakdown topics. Also consider, "Do your activities achieve the goals you have?"
9. How long will it take to do this unit? \_\_\_\_\_
10. Begin using the weekly planner forms to break down activities into weeks and days. Remember, burn out is not as common with your focusing hands-on projects for one day a week while having research, reading, and writing activities scheduled for the other four days.
11. It is time to develop your vocabulary list. You should use your theme planner to write down your list. Get ideas for this in the glossary of your source books. Once you have those down, look at the Spelling/Vocabulary list form to break these down into weekly words.

12. How do you plan to assess this unit? Which projects or activities listed would put to good use items learned? How many items will you use in your assessment? Develop or use established rubrics and hand those to your children prior to their beginning the activity so that they know what you are looking for.
  
  
  
  
  
  
  
  
  
  
13. Get Dad's and Co-op partner's input on possible field trips. Arrange those and mark them on your calendar and your theme-planning sheet.
  
  
  
  
  
  
  
  
  
  
14. On first day of topic study, have students develop a reason why they should know this as children of God. Write down what they say as a class project. Post reason in visual spot to help commit their focus. (If a person knows why they need to know or do something, cooperation is a lot easier to achieve.)
  
  
  
  
  
  
  
  
  
  
15. Check off what works and mark out what doesn't. Consider if you would like to share your ideas and thoughts with others. Some avenues you could share through are homeschool Internet boards, your own book, or your own school webpage.