

Vocabulary Instructions

The student is given two vocabulary sections to work over a period of three weeks. The schedule for the first two weeks go as follows:

Monday - Give pretest and then check the student's work by the study guide. Go over the study guide together.

Tuesday - Go over the study guide again together. Have the student practice writing the words three times each.

Wednesday - Have the student use their study guide to create their vocabulary cards.

Thursday - Student writes original sentences using their vocabulary words.

Friday - Progress Test is given

On the third week, a review and practice of the vocabulary set occurs.

Monday and Tuesday - Review the vocabulary of the past two weeks - play vocabulary games such as "Guess My Word" - (a synonym or antonym is given and the student guesses states their appropriate vocabulary word.) "Show Me the Word" where the student places all of their vocabulary cards in front of them and you use a sentence but withhold the vocabulary word that would best fit the sentence. The student will then supply the word. You could also turn this around if you are courageous and have the child make up sentences for you to supply the missing vocabulary word.

Wednesday - Sentence Set practice

Thursday - Vocabulary Writing

Friday - Vocabulary test

These words and some suggestions are taken from a 1939 high school vocabulary text called *Word Wealth* by Ward S. Miller and printed from Henry Holt and Company.

Vocabulary Pretest #1, Unit 1

Name: _____ Date: _____

Match the definition with the vocabulary word.

Verbs

- | | |
|---------------------|-------------------------------------|
| _____ 1. abhor | A. To turn away, ward off |
| _____ 2. acquire | B. To delay, postpone |
| _____ 3. adapt | C. To happen |
| _____ 4. affirm | D. To hate or detest, loathe |
| _____ 5. avert | E. To make suitable (by alteration) |
| _____ 6. coerce | F. To get, procure, obtain |
| _____ 7. concur | G. To name, point out |
| _____ 8. contort | H. To declare, assert |
| _____ 9. curtail | I. To break into pieces, destroy |
| _____ 10. defer | J. To compel (by force) |
| _____ 11. demolish | K. To disclose, reveal |
| _____ 12. designate | L. To agree |
| _____ 13. divulge | M. To twist out of shape |
| | N. To reduce, lessen |
| | O. To help or assist |

Vocabulary Study Guide #1, Unit 1

Name: _____ Date: _____

Write sentences for each vocabulary word on your own paper after studying the word's meaning.

1. **abhor**.....to hate or detest, loathe
Americans abhor class distinctions.
Is spinach abhorrent (hateful) to you?
If so, do you conceal your abhorrence?
2. **acquire**-.....to get, procure, obtain
Where did you acquire your sun tan?
The acquisition of knowledge is worth while.
3. **adapt**-.....to make suitable (by alteration)
Can you adapt the coupe for use as a truck?
Living in a fraternity house made him adaptable (able to conform readily to circumstances.)
Her adaptability made her popular.
4. **affirm**-..... to declare, assert
I affirm my allegiance.
Here is my affirmation.
The affirmative team argues the yes side of a debate.
5. **avert**-.....to turn away, ward off
He tried to avert the danger.
The danger was avertible.
What is your pet aversion (dislike)?
Are you ever averse (unwilling) to study?
6. **coerce**-.....to compel (by force)
Must one coerce him into submission?
Indians would not yield to coercion.
7. **concur**-.....to agree
It takes two to concur in an action or opinion.
Concurrence among the nations of Europe would make disarmament possible.
8. **contort**-.....to twist out of shape
Pain will contort a face. Small boys produce facial contortions for fun.
9. **curtail**-.....to reduce, lessen
Father decided to curtail expenses.
Curtailment was difficult.
Curtail always takes an object. You always curtail something.
10. **defer**-.....to delay, postpone
Why defer the trip to the dentist?
Deferment will do no good.
Defer has a twin meaning yield or give in.
11. **demolish**-.....to break into pieces, destroy
Trains demolish cars when they get a chance.
The demolition (tearing down) of the old theater took a week.
12. **designate**-.....to name, point out
The President designated Thursday as a holiday. This designation pleased the merchants.
Do you see design (plan) in the word?
13. **divulge**-.....to disclose, reveal
Did he divulge the secret?
The i is short as in diligent.

Vocabulary Practice #1, Unit 1

Name: _____ Date: _____

Write each word in your best penmanship three times.

1. *abhor*-.....
2. *acquire*-.....
3. *adapt*-.....
4. *affirm*-.....
5. *avert*-.....
6. *coerce*-.....
7. *concur*-.....
8. *contort*-.....
9. *curtail*-.....
10. *defer*-.....
11. *demolish*-.....
12. *designate*-.....
13. *divulge*-.....

Vocabulary Cards

Your vocabulary cards should be set up like the following example:

(FRONT OF CARD - blank side)

Vo - cab - u - lar - y Word
(write word divided by syllables)

Part of Speech (noun, verb, adjective, etc.)

Synonym (Word have similar meaning.)

Antonym (Word having opposite meaning.)

(BACK OF CARD - lined side)

Definition of Word

Use the vocabulary word in a sentence.

Vocabulary Progress Test #1, Unit 1

Name: _____ Date: _____

Match the definition with the vocabulary word.

Verbs

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| _____ 1. abhor | A. To turn away, ward off |
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Vocabulary Pretest #2, Unit 1

Name: _____ Date: _____

Match the definition with the vocabulary word.

Nouns

- | | |
|---------------------|---|
| _____ 1. decade | A. Ecstasy, keen delight |
| _____ 2. episode | B. A quarrel or fight |
| _____ 3. impediment | C. A ten year period |
| _____ 4. interim | D. An article of food |
| _____ 5. labyrinth | E. A hindrance, obstruction |
| _____ 6. missile | F. State of confusion |
| _____ 7. parley | G. First line or advance guard |
| _____ 8. rapture | H. A gentle breeze |
| _____ 9. salve | I. A conference, especially with an enemy |
| _____ 10. vanguard | J. An incident |
| _____ 11. viand | K. A simultaneous outburst |
| _____ 12. zephyr | L. A projectile, object hurled |
| | M. An interval (between happenings) |
| | N. A maze, very complicated situation |

Vocabulary Study Guide #2, Unit 1

Name: _____ Date: _____

Write sentences for each vocabulary word on your own paper after studying the word's meaning.

1. **decade**.....a ten-year period
The airplane was invented several decades ago.
Is democracy decadent (on the decline) in the world?
Decadence (decline) and decadent come from Latin words meaning to fall down, whereas decade is derived from the Greek word for ten.
2. **episode**-.....an incident
The episode in which the spy is shot is very exciting.
3. **impediment**-.....a hindrance, obstruction
Poverty is an impediment. It did not impede Benjamin Franklin very much, however.
4. **interim**-.....an interval (between happenings)
Silence prevailed in the interim, but we knew that the other side was getting ready for a surprise attack.
Interlude has a similar meaning.
5. **labyrinth**-.....a maze, very complicated situation
The factory is a labyrinth of passages.
Only the foreman understand it labyrinthine layout.
6. **missile**-.....a projectile, object hurled
The missiles which the natives hurled turned out to be coconuts.
7. **parley**-.....a conference (especially with an enemy)
The strike parley broke up in anger.
Parliament is a place where the chief activity is talking.
A bingle, in the parlance (language) of baseball, is a base hit.
These words come from the French parlor, to talk.
8. **rapture**-.....ecstasy, keen delight
A splendid sunset filled the artist's soul with rapture.
Baseball has its rapturous moments.
Vera talks rapturously of surfboard riding.
Transport carries one completely outside himself with intense joy.
9. **salvo**-.....a simultaneous outburst
The fort was destroyed by three salvos from a cruiser.
Salvo applies to guns fired or bombs dropped simultaneously, or to explosive sounds.
10. **vanguard**-.....first line or advance guard
The vanguard was set in motion instantly.
11. **viand**-.....an article of food
The table was covered with choice viands.
Her job was to prepare victuals three times a day for ten men.
Viands is usually used in the plural of food ready to eat. Victuals is a colloquial word.
12. **zephyr**-.....a gentle breeze
Zephyrs come in summer, tempests in winter.

Vocabulary Practice #2, Unit 1

Name: _____ Date: _____

Write each word in your best penmanship three times.

1. *decade*-.....

2. *episode*-.....

3. *impediment*-.....

4. *interim*-.....

5. *labyrinth*-.....

6. *missile*-.....

7. *parley*-.....

8. *rapture*-.....

9. *salvo*-.....

10. *vanguard*-.....

11. *viand*-.....

12. *zephyr*-.....

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Sentence Set Unit 1

Name: _____ Date: _____

Copy the italicized words and opposite each write an appropriate definition.

1. The *miser* abhorred all who could not help him *acquire* wealth.

miser - _____
acquire - _____

2. The manager *affirmed* his desire to *avert* a strike.

affirmed - _____
avert - _____

3. He will *concur* if you do not try to *coerce* him.

concur - _____
coerce - _____

4. Fear *contorts* the soul and *curtails* one's pleasure.

contorts - _____
curtails - _____

5. He will *defer* the meeting and *adapt* his plans accordingly.

defer - _____
adapt - _____

6. The foreman *designated* a low white house as the one to be *demolished*, but he would not *divulge* the owner's name.

designated - _____
demolished - _____
divulge - _____

7. His debts were an *impediment* which took a *decade* to remove.

impediment - _____
decade - _____

8. During the *interim* he explored the *labyrinth* of streets near the bridge.

interim - _____
labyrinth - _____

9. A *missile* hurled by an enemy interrupted their *parley*.

missile - _____
parley - _____

10. As the audience watched with *rapture*, a *salvo* of applause stirred the team to renewed exertions.

rapture - _____
salvo - _____

11. The men in the *vanguard* would not divulge what they had seen of the spy *episode*.

vanguard - _____
episode - _____

12. *Zephyrs* fanned us as we consumed the *viands*.

zephyrs - _____
viands - _____

Vocabulary Test Unit 1

Name: _____ Date: _____

Copy the italicized words and opposite each write an appropriate definition.

1. Employees *abhor* a president who will not *adapt* his policies to present conditions.

abhor - _____
adapt - _____

2. Did he *designate* someone to attend the *parley*?

designate - _____
parley - _____

3. He swerved to *avert* a collision which would have *demolished* the car.

avert - _____
demolished - _____

4. The boy's face is *contorted* because of an *impediment* in his speech.

contorted - _____
impediment - _____

5. The admirals *concurred* in believing that several *salvos* from the largest guns would be necessary.

concurred - _____
salvos - _____

6. The *episode* occurred a *decade* ago amid the *zephyrs* of a June morning.

episode - _____
decade - _____
zephyrs - _____

7. During the *interim* the *vanguard* continued to march slowly.

interim - _____
vanguard - _____

8. One *missile* upset a table of *viands*.

missile - _____
viands - _____

9. Japan was eager to *acquire* more territory.

acquire - _____

10. He *affirmed* his unwillingness to *coerce* anyone or *curtail* anyone's privileges.

affirmed - _____
coerce - _____
curtail - _____

11. With *rapture* on his face he *divulged* the news.

rapture - _____
divulged - _____

12. Illness made them *defer* their visit to Carlsbad Caverns, and underground *labyrinth*.

defer - _____
labyrinth - _____