Portfolio Beginning of Year Checklist <u>Suggestions</u>

| | Suggested Items |
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| , | Meet with your evaluator. Do you two agree on what you will do to meet |
| | evaluation standards? |
| | Purchase your notebook and dividers. Suggested dividers are: |
| | Administration, Learning Log or Lesson Plans, Reading, Spelling, |
| | Language Arts, Math, Science, Social Studies, or Unit Studies in place of |
| | Science and Social Studies, opt. Field Trips, Other. |
| | Date everything. A date stamper might come in handy. |
| | Watch your child in all core areas during the first week or two. Write |
| | Observation Notes for each area. |
| | Give your child a diagnostic reading inventory such as Slossons or Dolch Site Words to determine beginning reading level. Place in reading section of notebook. |
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| | Have your child read a book at determined level. Copy a page to demonstrate the reading content and tape the child reading the book. |
| | Place these in the reading section of notebook as a beginning. |
| <u> </u> | Have your child write a narrative or include on tape a verbal narrative on |
| | book just read to demonstrate beginning comprehension skills. Place in |
| 1 | reading section of notebook. |
| | Have your child complete a Student Reading Inventory. Place in the |
| | Reading section of the portfolio. |
| | Give a beginning spelling diagnostic test such as the Morris-McCall |
| | Spelling Scale or the Spelling Scale for Home Educators by Ventures. |
| | Place this in the spelling section of the notebook. |
| | Set up Spelling Word Folder and graph. Child will add words to folder as |
| | they are mastered. The graph is for recording weekly test scores. |
| | Include the first week's spelling test for a beginning sample of words and their skill level. Place these in the spelling section of portfolio. |
| | Use a writing prompt to get a beginning sample of your child's abilities. |
| | Writing prompts could include: My favorite holiday is, The person I |
| | most admire, I wish I could have lived during, A person is an adult |
| | when, I believe in Jesus because Place in Language Arts section of |
| <u> </u> | portfolio. |
| 1 | Have your child complete a Student Writing Inventory. Place in the |
| <u> </u> | Language Arts section of the portfolio. |
| | Have your elementary level child produce a writing sample. One that has every letter of the alphabet represented is ideal. One popular example is: |
| | "William said that everything about his jacket was in quiet good condition |
| | except for the zipper." Place in Language Arts section of the portfolio. |
| <u> </u> | If using a curriculum for grammar, give a copy of the final as a pretest. |
| 1 | Score and place in the Language Arts section of the portfolio. |
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| Give an appropriate math fact quiz to elementary children. Time how |
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| long it takes them to complete the sheet. Note the time on the paper and |
| score. Place in the Math section of the portfolio. |
| If using a Math curriculum, give a copy of the final as a pretest. Score |
| and place in the Math section of the portfolio. |
| Have the student to complete a Student Math Inventory. Place in the |
| Math section of the portfolio. |
| If using a Science and Social Studies curriculum, give a copy of the finals |
| to your student as a pretest. Score and place in the appropriate sections |
| of the portfolio. |
| Using pretests, notes from last year, and a grade level checklist of skills, |
| check off areas your child has mastered and make note of areas needing |
| work this year. Write out your objectives for each area. Keep referring |
| back to these throughout the year to see how well you are progressing and |
| keeping on tract. |
| In your administration section of your notebook, include your course of |
| study for your student. |
| Begin your child's reading log and add to it daily. This will go into the |
| reading section of your portfolio. |
| Begin your attendance calendar and add to it daily (if you keep one). This |
| should go into the administration section of your notebook. |
| If you plan to include your field trip notes, begin that section and sheet |
| now. |
| Pour yourself a cup of tea and enjoy a treat. You did it! You are off and |
| running into a great year and your portfolio is well established. |
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