

## Doleh Vocabulary Ideas

**Cards:** I did up my Doleh cards on 5 X 8 index cards. Since I used Sharpie pens, I had to put two cards together to make the front and back of my flash cards. On the side that was blank, in the center in big bold letters, I wrote a Doleh word. On the side that has lines, I wrote a sentence using the Doleh word. I underlined the focus word and either put a sticker or clipart that seemed to apply to the sentence to make them more eye-catching for the student to read. Hint: Find your stickers and clipart and then write the sentence using the Doleh word that would fit the picture rather than writing up sentences and spending the time trying to find clipart that applies. After I had my cards completed, I used a stick glue and ran a small row down the back of the front card and glued to the back of the back card. I then laminated them, thus the reason I didn't need a complete glue job. Make sure when you are cutting them out that you leave about 1/4" of clear laminate all around the card or they will come apart. I then used these cards on a daily basis, having my daughter to keep working on mastering the words. We would then read the sentence on the back of the card. In the beginning when she was first learning to read, I would read the words and have her point to them as I did. She "read" the Doleh word. As time progressed, she became better able to read the whole sentence herself.

**Assessment:** Take two copies of the Doleh vocabulary list. Give one to your student and you keep one. Have the student read the words while you highlight the ones they get correctly. A student missing more than a couple of words in that section will be at that instructional level in reading, which means you need to work on that grade level in reading. The reading section that the student read without any trouble is the independent reading level of your child. The books you have them read for silent reading should be at that level.

# Dolch Vocabulary

## Pre - Primer

a	and	away	big	blue
can	come	down	find	for
funny	go	help	here	I
in	is	it	jump	little
look	make	me	my	not
one	play	red	run	said
see	the	three	to	two
up	we	where	yellow	you

## Primer

all	am	are	at	ate
be	black	brown	but	came
did	do	eat	four	get
good	have	he	into	like
must	new	no	now	on
our	out	please	pretty	ran
ride	saw	say	she	so
soon	that	there	they	this
too	under	want	was	well
went	what	white	who	will
with	yes			

## First Grade

an	after	again	any	as
ask	by	could	every	fly
from	give	going	had	has
her	him	his	how	just
know	let	live	may	of
old	once	open	over	put
round	some	stop	take	thank
them	then	think	walk	were
when				

**Second Grade**

always	around	because	before	been
best	buy	call	cold	does
don't	fast	first	five	found
gave	goes	green	its	made
many	off	or	pull	read
right	sing	sit	sleep	tell
their	these	those	upon	us
use	very	wash	which	why
with	work	would	write	your

**Third Grade**

about	better	bring	carry	clean
cut	draw	drink	done	eight
fall	far	full	got	grow
hold	hot	hurt	if	keep
kind	laugh	light	long	much
myself	never	only	own	pick
seven	shall	show	six	small
start	ten	today	together	try
warm				

clean

Is the apple clean?

